## Laramie Country School District \#2 <br> Learning Interventions Goals

Student's Name: $\qquad$ Date: $\qquad$
Service Provider's Name \& Position:
Standard:

- Language Arts: Students use the reading process to demonstrate understanding of literary and informational texts.
- Math: Students use numbers, number sense, and number relationships in a problemsolving situation.

Current Proficiency: Non-Proficient at Grade Level
Criteria for Mastery: Proficient at Grade Level
As Measured By: District and state assessments, classroom work, and teacher observation.

Completion Date: $\qquad$

| Beginning Scores |  |  |
| :--- | :--- | :--- |
| Assessment | Student Scores | Proficiency Level |
| 1. DIBELS: LNF, PSF, NWF, ORF |  |  |
| 2. |  |  |
| 3. |  |  |


| Middle Scores |  |  |
| :--- | :--- | :--- |
| Assessment | Student Scores | Proficiency Level |
| 1. DIBELS: LNF, PSF, NWF, ORF |  |  |
| 2. |  |  |
| 3. |  |  |


| Ending Scores |  |  |
| :--- | :--- | :--- |
| Assessment | Student Scores | Proficiency Level |
| 1. DIBELS: LNF, PSF, NWF, ORF |  |  |
| 2. |  |  |
| 3. |  |  |

