

GRADING SYSTEMS

It is the philosophy of the Board that students will respond more positively to the opportunity for success than to the threat of failure. The district will seek through its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

The administration and professional staff will devise grading systems for evaluating and reporting pupil progress. The records and reports of individual pupils will be kept in a form that will be meaningful to parents as well as teachers.

The Board shall approve grading and reporting systems as developed by the faculty upon recommendation of the superintendent.

To determine classroom grades, the grading scale for 1st through 12th grade in the district shall be:

A = 100 - 90

B = 89 - 80

C = 79 - 70

D = 69 - 60

F = 59 - 0

1. Average percentages will be used to determine class rank, salutatorian, and valedictorian. This practice should eliminate the frequency of ties for valedictorian, class rank, etc. Two full years of attendance or four semesters as a student in LCSD #2 prior to graduation is required to qualify for valedictorian and salutatorian honors.
2. When a student transfers into our district without percents on his/her transcript, the school counselor will call the student's previous school seeking a transcript with percents.
3. When a student transfers into our district with a grading scale different than ours, we will convert that scale to reflect that of our district.
4. If a student transfers into LCSD #2 with no percent attached to his/her grades, counselors cannot get any percents, then the following percent scale will be used:

A	=	95
A-	=	90
B+	=	87
B	=	85
B-	=	80
C+	=	77
C	=	75
C-	=	70
D+	=	67
D	=	65
D-	=	60
F	=	59

The end result is that when counselors are in doubt; they will assign a middle-of-the-road percent.

5. Students taking AP/Concurrent/College Correspondence and/or College Classes will be given the option of counting or not counting those classes toward their GPA. Both parent and student MUST SIGN their preference before the class is taken. This signature indicates that they understand the potential consequences of their decision. They MAY NOT change their mind once the class is underway.
6. In the event the college percent grade for a class cannot be obtained the above percent scale will be used.
7. If one of the above classes is needed for graduation, the class grade given is what will be recorded toward GPA.
8. AP/College/Correspondence classes taken to fulfill district graduation requirements must meet district standards and be pre-approved by high school counselor and/or principal. The Board of Trustees realizes that from time to time students may need an alternate source for earned units for graduation. It is the policy of the district to honor credits earned through correspondence courses or extension. The credit must be earned from an accredited institution. The school district may reimburse any high school student for the registration and tuition cost of correspondence or extension course under special conditions; as approved by the counselor and principal.
9. Students transferring into our district with S/U grades will be given credit for those classes if they were credit classes in their previous school, but the class will not count toward GPA.

In addition to classroom grades, district assessments will determine proficiency in the standards of the nine content areas (See Guideline IGA). The following scale will be used:

Advanced = 3.5 – 4.0
Proficient = 2.5 – 3.49
Basic = 1.5 – 2.49
Below Basic = Below 1.5

1. For students transferring into the district from another school district, every attempt will be made to obtain proficiency scores from the sending district. When this is not possible, grades from correlating courses will be used in the following manner:

A = 4.0
B or C = 3.0
D = 2.0
F = 1.0

2. For students transferring into the district from a home school, or taking college concurrent courses, district assessments will be given for correlating courses to determine proficiency. (The exception will be for sign language – the grade scale above will be used.)

3. Transcripts for graduating students will include one of the following:

Advanced Endorsement (for students who are advanced in at least five of the nine content areas and proficient in the other areas.)

Comprehensive Endorsement (for students who are at least proficient in all nine content areas.)

General Endorsement (for students who are proficient in at least five of the nine content areas.)

No Endorsement (for students only receiving a certificate of completion.)

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