

AT-RISK STUDENTS

- A. Prevention. Laramie County School District No. 2 believes that all children are potentially at-risk. The Board of Trustees recognizes that some students require increased time and/or academic accommodations to meet District and state standards and is committed to providing alternative academic opportunities for students to be successful.

The District recognizes that it is necessary to develop 1) prevention, 2) intervention, 3) referral, 4) remediation, and 5) evaluation strategies, and assess these programs on a regular basis to help at-risk students.

It shall be the goal of the District to systemically involve parents, school personnel, and out-of-school groups and agencies to advise on the planning for at-risk prevention, intervention, referral and remediation.

Continuation of any at-risk program will be based upon yearly evaluation of student learning results.

- B. Identification. Laramie County School District No. 2 shall identify students “at-risk” and to intervene whenever possible with the students and make a good faith effort to help them and minimize the risk of failure.

All school personnel, certified and support staff, will report to the school administrator any student or situation thought to be at risk to the student personally or when the student might be a risk to someone else. All reports should include the student’s name, the nature of the concern, and any observations made to support the “at-risk” identification.

- C. Interventions. In Laramie County School District No. 2, all referrals will be processed through the Building Intervention Team (BIT) of each school. Research-based interventions may take any of the following forms:

1. Counseling
2. Before/After/During school study groups
3. Mentor programs
4. Title I
5. Special Education
6. Summer School
7. 504 Plans
8. Any other option as determined by the BIT

- D. Reporting. For state reporting purposes, Laramie County School District #2 will use the state definition of at-risk.

- E. Developmental Delay. LCSD #2 will recognize and serve students with Developmental Delays up to age 9 as aligned in the Wyoming Chapter 7 Rules Governing Students with Disabilities.

Adopted: May 12, 2008