



English Language Learner Teacher

Reports To: Title I Coordinator

SUMMARY

Provide support to the instructional process by serving as a teacher with specific responsibility for developing English Language Learner (ELL) students' ability to effectively perform courses of study in the English language. Supervising students within the classroom and other assigned areas. Develop lesson plans and deliver group and individual student instruction within established curriculum guidelines; collaborate quality direct and indirect instructional services to meet the needs of students in a positive learning environment. Teach district prescribed curriculum in the assigned area, utilize effective planning for each day's teaching, clarify goals, objectives, standards, and benchmarks of lessons and assignments. Knowledgeable and utilizes differentiated instruction in all classes with all students. Work as a team member to complete and submit all paperwork, documentation, and reports in a timely manner.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Serve as a resource to classroom teachers to help English Language Learner (ELL) students achieve academically in the classroom
- Use language teaching strategies to increase English proficiency for students who speak a language other than English at home
- Advocate for the needs of the ELL students
- Model English communication for the purpose of developing student ability to communicate effectively in the English language
- Write Individual Learning Plans (ILPs) for students to implement a language proficiency program of study that meets individual needs and abilities within the Laramie County School District #2 curriculum based on a thorough knowledge of ELL students, district content standards, and essential learnings
- Utilizes progress monitoring of student ILP goals to focus instruction
- Evaluate the language needs of students whose families speak a language other than English at home and recommend appropriate language support
- Administer a language screener to students for whom a language barrier is impeding their academic success
- Maintain accurate ELL cumulative files and communicate changes
- Communicate language needs and progress of the ELL students with classroom teachers, administrators and families

- Monitor and assess ELL student progress while providing feedback on a regular basis to students and parents/guardians in accordance with District's assessment plan
- Work with students to develop a cognitive and social language base
- Familiarize yourself with the current Wyoming ELL guidelines including required forms
- Create a schedule that best meets the needs of the ELL student
- Connect ELL families with school events
- Create individual language goals for students who benefit from language support
- Participate in professional activities that enhance the mission of the school/district and the meeting of district standards
- Seek continuing education or professional development which aligns to district goals
- Demonstrate high standards of professionalism and ethics
- Perform other duties as assigned.

QUALIFICATIONS

- **Education and/or Experience:** Requires a Bachelor's Degree or higher from an accredited college or university with emphasis in English Language Learner (ELL) or Foreign Language.
- **Interpersonal Skills:** Seek a cooperative working relationship with the district staff. Exercise mature and professional judgement in teaching and professional dealings with others. Establish a school climate which will prompt appropriate student discipline. Maintain confidentiality of information concerning colleagues, students, and parents.
- **Other Skills and Abilities:** Ability to work well with students with multiple ability levels and make modifications and/or accommodations for students in the regular classroom. Appropriately communicate with students, parents, District staff, and members of the community. A strong knowledge of ELL rules and regulations. Ability to exercise good judgment while working in a dynamic environment. Ability to be flexible, organized, and to take initiative. Exhibit a willingness to participate in planned meetings and district trainings as well as grow professionally.
- **Certificates, Licenses, Registrations:** Wyoming Teacher certification with English Language Learner (ELL) or Foreign Language Endorsement. Highly qualified per Wyoming requirements.

WORK ENVIRONMENT/PHYSICAL DEMANDS

Must have the use of sensory skills in order to effectively communicate and interact with students, other faculty, staff, and parents as normally defined by the ability to see, read, talk, hear, handle, or feel objects and controls. The position also entails significant walking, bending, standing, stooping, and possible physical interventions in order to maintain a safe learning environment.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.

<p>Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. The District may add to, modify or delete any aspect of this job at any time as it deems advisable.</p>
