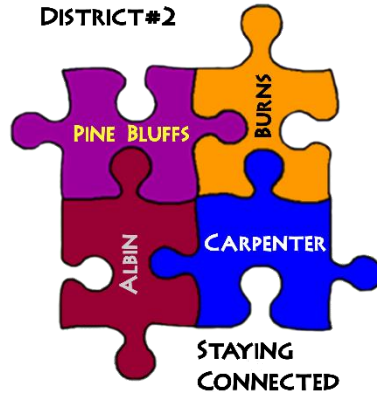


LARAMIE COUNTY SCHOOL
DISTRICT#2



Laramie County School District #2

District Assessment Profile

School Performance Reports

As part of the Wyoming Accountability in Education Act (WAEA), schools in Wyoming are given a performance rating based on several indicators. These indicators differ depending on school level (elementary/middle schools and high schools). In Laramie #2, since our secondary schools are 7-12, they receive two ratings: one for the middle grade levels (7-8) and one for the high school grade levels (9-12).

The performance levels for Elementary/Middle Schools (grades 3-8) are:

| | |
|---------------------------------------|--|
| Exceeding Expectations | Schools in this category are considered models of performance. These schools typically exceeded targets in achievement and at least one other performance indicator – equity or growth – while meeting target on the other indicator. |
| Meeting Expectations | Schools in this category demonstrated performance that met or exceeded targets on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded target on student growth and promotion of equity <i>or</i> fell below target on growth or equity while exceeding target on achievement. |
| Partially Meeting Expectations | Schools in this category typically performed below target on the growth and equity performance indicators <i>or</i> were below target in achievement. Many schools in this category met or exceeded state target levels in student growth <i>and/or</i> promoting equity for low-achieving students. |
| Not Meeting Expectations | Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students. |

The performance levels for High Schools (grades 9-12) are:

| | |
|---------------------------------------|---|
| Exceeding Expectations | This category is reserved for schools considered models of performance. These schools demonstrated high achievement and exceeded target on at least one other performance indicator – equity or readiness – while meeting target on the other indicator. |
| Meeting Expectations | Schools in this category demonstrated performance that met or exceeded targets on multiple performance indicators. These schools typically had acceptable or better levels of achievement, student readiness, and/or in promoting equity for students with below-proficient achievement. |
| Partially Meeting Expectations | Schools in this category demonstrated either unacceptable levels of achievement or were below target on improving the achievement of below-proficient students <i>and</i> on graduation rate and tested readiness. Many schools in this category showed acceptable performance in promoting equity based on growth for low achieving students <i>and/or</i> met target for student readiness. |
| Not Meeting Expectations | Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had low levels of achievement, fall short of targets on graduation and tested readiness, and have large achievement gaps that show little or no improvement. |

2015-16 Performance Ratings

Elementary/Middle Schools

| School | Overall Performance Level | Achievement | Equity | Growth | Participation Rate |
|-------------------------------|--------------------------------|-------------------|-------------------|-------------------|--------------------|
| Albin Elementary School | Exceeding Expectations | Exceeding Targets | Exceeding Targets | Exceeding Targets | Met |
| Burns Elementary School | Exceeding Expectations | Meeting Targets | Exceeding Targets | Exceeding Targets | Met |
| Carpenter Elementary School | Exceeding Expectations | Meeting Targets | Exceeding Targets | Exceeding Targets | Met |
| Pine Bluffs Elementary School | Meeting Expectations | Meeting Targets | Meeting Targets | Meeting Targets | Met |
| Burns Jr. High School | Partially Meeting Expectations | Below Targets | Exceeding Targets | Below Targets | Met |
| Pine Bluffs Jr. High School | Partially Meeting Expectations | Below Targets | Exceeding Targets | Meeting Targets | Met |

High Schools

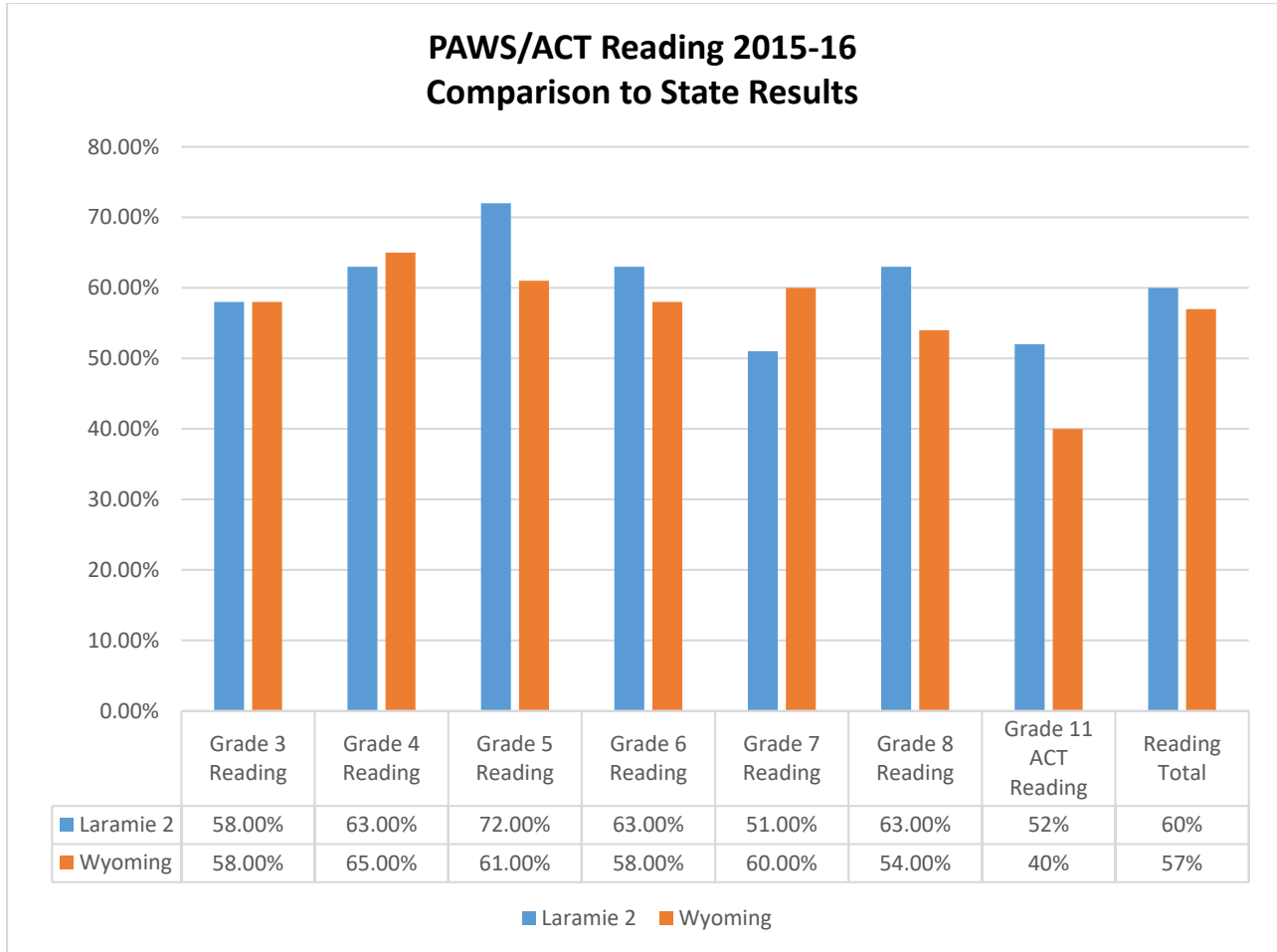
| School | Overall Performance Level | Academic Performance | | | Overall Readiness | | Participation Rate |
|-----------------------------|---------------------------|----------------------|-------------------|-------------------|-------------------|--------------------------------|--------------------|
| | | Equity | Achievement | Growth | Graduation Rate | Additional Readiness: Hathaway | |
| Burns Sr. High School | Meeting Expectations | Meeting Targets | Exceeding Targets | Meeting Targets | Meeting Targets | Meeting Targets | Met |
| Pine Bluffs Sr. High School | Meeting Expectations | Exceeding Targets | Meeting Targets | Exceeding Targets | Meeting Targets | Exceeding Targets | Met |

Compared to the 2014-15 year, the schools made tremendous growth. The information from these reports will be used to help with district and school improvement planning.

Reading Performance

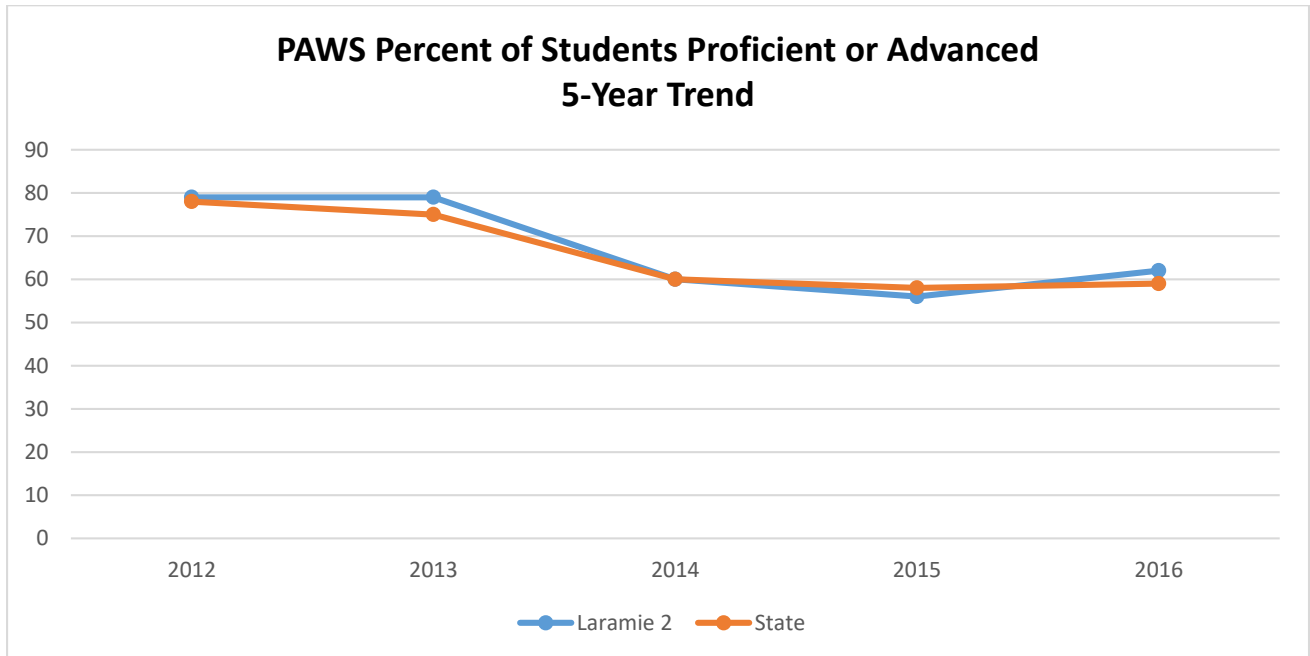
PAWS/ACT 2015-16 Achievement and Comparison to State

The graph below shows the percent of students performing at the Proficient and Advanced levels on PAWS in Laramie #2 and the percent of students meeting the college readiness benchmark on ACT compared to the state of Wyoming results. Grades 3, 5, 6, 8, and 11 met or exceeded the state percentages. Overall, the district performed better than the state.



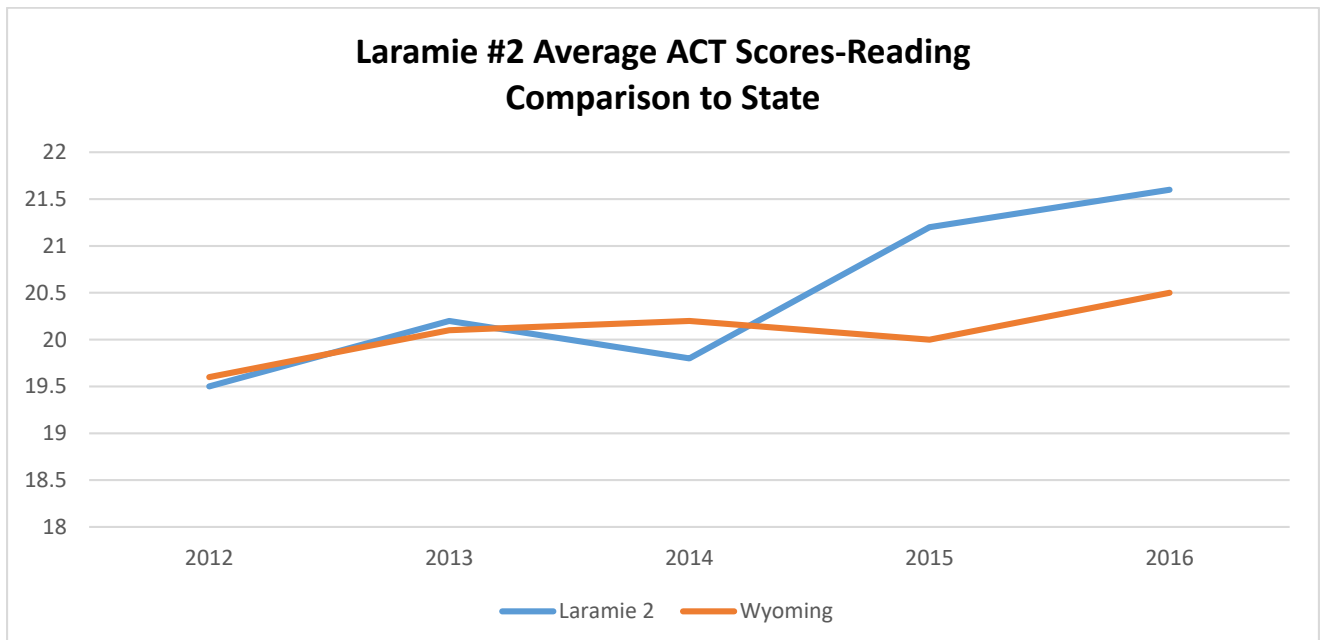
PAWS/ACT 5-Year Trend Analysis

The graph below shows the percent of students performing at the Proficient and Advanced levels on PAWS compared to the state of Wyoming percentages over the past 5 years. Laramie #2 consistently performs at about the same level as the state.



NOTE: In 2014, proficiency levels for PAWS were reset to show a change in standards, which were set at a higher level than previously. This resulted in lower scores overall when compared to the previous test.

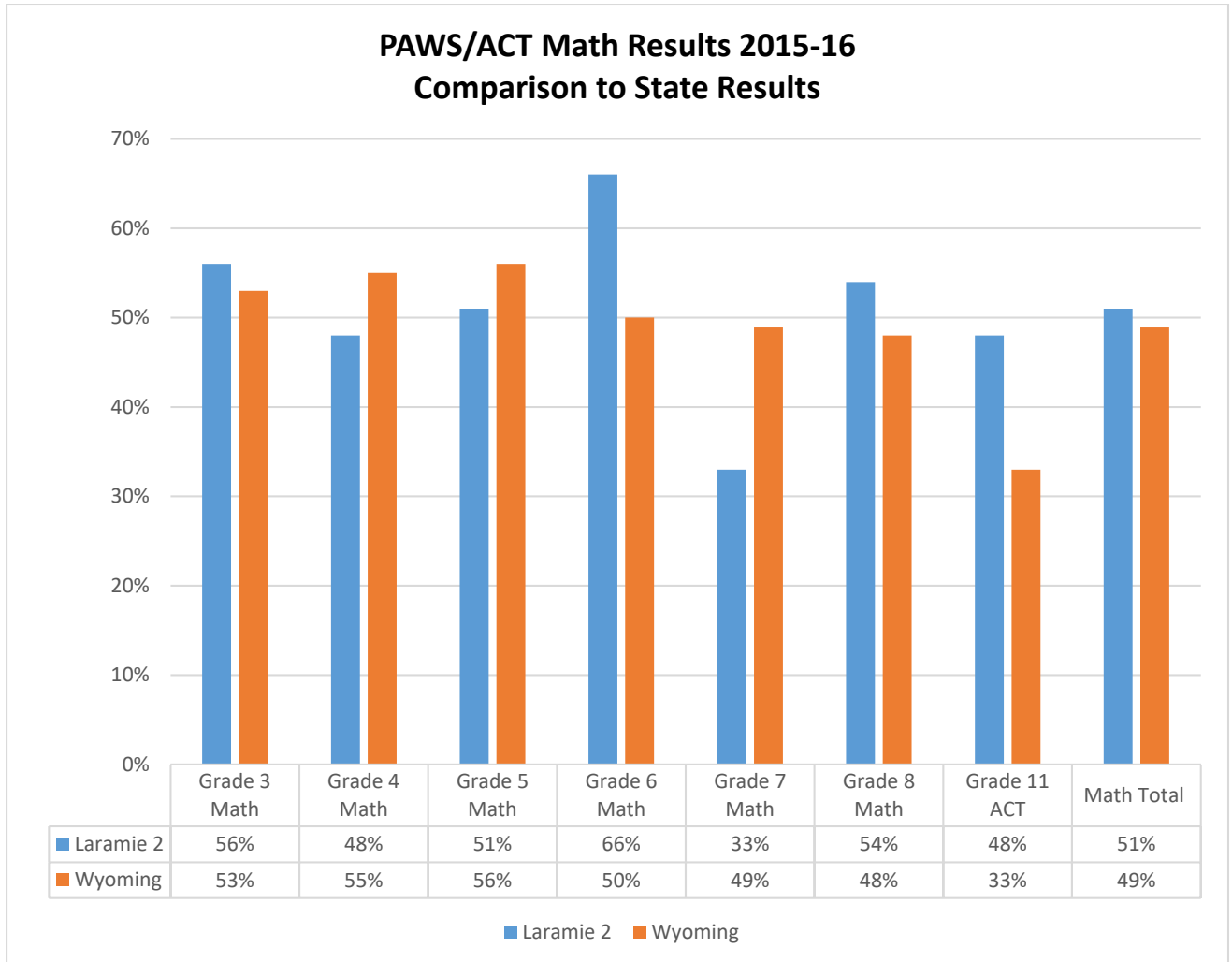
The graph below shows the average ACT scores of juniors in Laramie #2 compared to the state average scores over the past 5 years. Over the past two years, Laramie #2 performs significantly above the state average.



Mathematics Performance

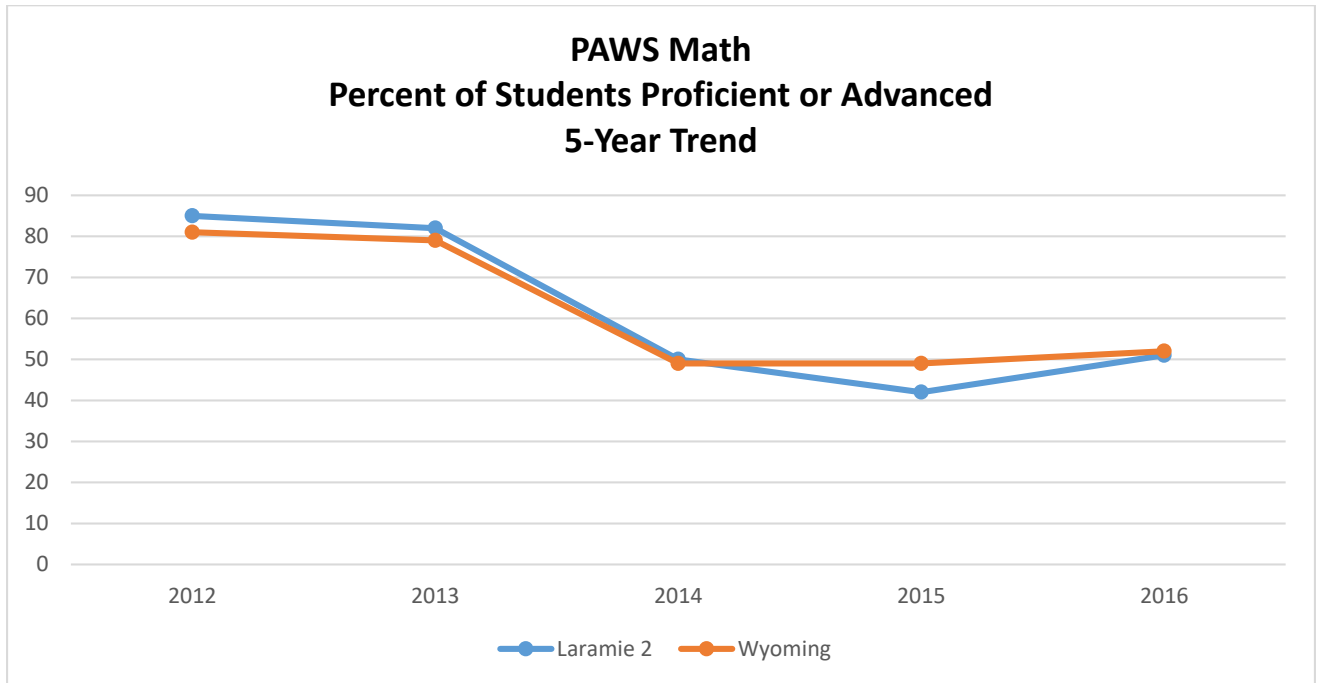
PAWS/ACT 2015-16 Achievement and Comparison to State

The graph below shows the percent of students performing at the Proficient and Advanced levels on PAWS in Laramie #2 and the percent of students meeting the college readiness benchmark on ACT compared to the state of Wyoming results. Grades 3, 6, 8, and 11 met or exceeded the state percentages. Overall, the district performed better than the state.



PAWS/ACT 5-Year Trend Analysis

The graph below shows the percent of students performing at the Proficient and Advanced levels on PAWS compared to the state of Wyoming percentages over the past 5 years. Laramie #2 consistently performs at about the same level as the state, with the exception of 2015.



NOTE: In 2014, proficiency levels for PAWS were reset to show a change in standards, which were set at a higher level than previously. This resulted in lower scores overall when compared to the previous test.

The graph below shows the average ACT scores of juniors in Laramie #2 compared to the state average scores over the past 5 years. This past year, Laramie #2 performs significantly above the state average.

